

③ 小学校専門教科問題（英語）の解答について（注意）

1. 解答はすべて、別紙のマークシートに記入すること。
2. マークシートは、電算処理するので、折り曲げたり、汚したりしないこと。また、マーク欄はもちろん、余白にも不要なことを書かないこと。
3. 記入は、HB または B の鉛筆を使って、ていねいに正しく行うこと。（マークシート右上の記入方法を参照）消去は、プラスチックの消しゴムで念入りに行うこと。
4. 名前の記入 名前を記入すること。
5. 教科名の記入 教科名に「小学校 英語」と記入すること。
6. 受験番号の記入 受験番号欄に5けたの数で記入した後、それをマークすること。
7. 解答の記入
 - ア. 小問の解答番号は1から8までの通し番号になっており、例えば、2番を

 のように表示してある。
 - イ. マークシートのマーク欄は、すべて1から0まで10通りであるが、各小問の選択肢は必ずしも10通りあるとは限らないので注意すること。
 - ウ. どの小問にも、選択肢には①、②、③……の番号がついている。
 - エ. 各問いに対して一つずつマークすること。

(マークシート記入例)

フリガナ	コウベタロウ	教科名	小学校 英語
名前	神戸太郎		

数字で記入……

受験番号					解答記入欄										解答記入欄										解答										
					1 - 25					26 - 50					51																				
1	0	1	2	3	4	5	6	7	8	9	0	26	0	1	2	3	4	5	6	7	8	9	0	51	0	1	2	3	4	5	6	7	8	9	0
2	0	1	2	3	4	5	6	7	8	9	0	27	0	1	2	3	4	5	6	7	8	9	0	52	0	1	2	3	4	5	6	7	8	9	0
3	0	1	2	3	4	5	6	7	8	9	0	28	0	1	2	3	4	5	6	7	8	9	0	53	0	1	2	3	4	5	6	7	8	9	0
4	0	1	2	3	4	5	6	7	8	9	0	29	0	1	2	3	4	5	6	7	8	9	0	54	0	1	2	3	4	5	6	7	8	9	0
5	0	1	2	3	4	5	6	7	8	9	0	30	0	1	2	3	4	5	6	7	8	9	0	55	0	1	2	3	4	5	6	7	8	9	0
6	0	1	2	3	4	5	6	7	8	9	0	31	0	1	2	3	4	5	6	7	8	9	0	56	0	1	2	3	4	5	6	7	8	9	0
7	0	1	2	3	4	5	6	7	8	9	0	32	0	1	2	3	4	5	6	7	8	9	0	57	0	1	2	3	4	5	6	7	8	9	0
8	0	1	2	3	4	5	6	7	8	9	0	33	0	1	2	3	4	5	6	7	8	9	0	58	0	1	2	3	4	5	6	7	8	9	0
9	0	1	2	3	4	5	6	7	8	9	0	34	0	1	2	3	4	5	6	7	8	9	0	59	0	1	2	3	4	5	6	7	8	9	0
10	0	1	2	3	4	5	6	7	8	9	0	35	0	1	2	3	4	5	6	7	8	9	0	60	0	1	2	3	4	5	6	7	8	9	0
11	0	1	2	3	4	5	6	7	8	9	0	36	0	1	2	3	4	5	6	7	8	9	0	61	0	1	2	3	4	5	6	7	8	9	0

【1】 6年生の信二さんは、シェフに食べたいものを英語で注文することにチャレンジしました。信二さんとシェフのレストランでの会話について、次の問いに答えよ。

Chef : Hello, what would you like?

Shinji : Hello. Hmmm...Everything looks so delicious.

Chef : I'm very happy to hear that. We hope you enjoy your lunch here.

Shinji : Thank you. What do you recommend?

Chef : I recommend our soup selection.

Shinji : Soup? What kinds of soup do you have?

Chef : We have corn soup, tomato soup, curry soup, soup with dumplings, onion soup, and miso soup.

Shinji : Fantastic! I want to order some soups.

Chef : Sure. What would you like?

Shinji : I'd like corn soup for me, tomato soup for my father, curry soup for my mother, and miso soup for my brother.

Chef : All right. Coming right up.

Shinji : Thank you.

Chef : Oh, I forgot to tell you something important. The tomato soup is actually cold, not hot.

Shinji : Really? In that case, can I change my father's tomato soup to corn soup?

Chef : Certainly.

Shinji : I'm sorry, but I would like to order one more soup. I'd like onion soup for my sister.

Chef : Sounds good. I'll bring it right out.

Shinji : Thank you very much.

(1) How many different kinds of soup does Shinji order in the end?

- ①three kinds of soup ②four kinds of soup ③five kinds of soup ④six kinds of soup

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(2) What kinds of soup does Shinji order for his father and mother in the end?

	Father	Mother
①	Tomato soup	Curry soup
②	Corn soup	Curry soup
③	Tomato soup	Onion soup
④	Corn soup	Onion soup

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【2】 空所に適当な語句を入れ、以下の対話文を完成させなさい。

(1) 担任: I think that I will read this story book in our next 3rd grade class.

ALT: It's so big. I () (a) () () (b) () story book before.

- ① big ② seen ③ a ④ have ⑤ never ⑥ such

a	b
3	4

(2) A: Would you mind () (a) () (b) ()?

B: Sure. I'll be there.

- ① the student ② sitting ③ there ④ helping ⑤ over

a	b
5	6

【 3 】 Mr. Michael Smith, an ALT (Assistant Language Teacher) who works in Kobe, stated his opinion about English classes that he teaches with the HRT (Homeroom Teacher) at his school. Read the following opinion and answer the questions below.

Teaching at an elementary school full time is an interesting experience because you are working with so many different teachers. Every teacher has a different teaching style, attitude, and expectation. ① The activities and class will go smoothly if the HRT and ALT are able to team-teach effectively.

One successful lesson would be the 6th grade lesson on presenting students' summer vacations. The lesson started with basic greetings and singing 'A Whole New World'. ② Next, the main activity opened by having the HRT and ALT talk about their summer vacations, introducing the lessons key phrases "I went to ~," "I enjoyed ~," "It was ~," and "I ate ~." Target vocabulary was then introduced and combined with the new phrases while playing the target keyword/eraser game to help with pronunciation and memorization. ③ The students were encouraged to use the dictionaries or ask the ALT for help. This was the first of multiple lessons that led up to a presentation day where each student told the ALT about their own summer vacation.

This was a successful lesson for multiple reasons. ④ The students enjoyed the song because they were familiar with it. They enjoyed the new material because the HRT and ALT made the dialogue interesting. Most importantly, by the end of the lesson the students were expressing their own original stories and ideas while practicing writing. This lesson targeted not only speaking, listening, and writing, but originality as well.

- (1) Refer to the spaces ①, ②, ③ and ④. Choose the most appropriate place for the following sentence.

Afterwards, the students brainstormed and wrote out their own phrases on prepared printouts.

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- (2) Choose the answer that fits with Michael's statement.

- ① Teaching at an elementary school is enjoyable because each teacher has the same teaching style and they share their ideas with one other.
- ② Singing "A Whole New World" was the most successful way to make the students memorize the target vocabulary.
- ③ Using dictionaries was one thing that helped students make presentations about their own summer vacations.
- ④ The students enjoyed the lesson because the HRT and ALT targeted only speaking and listening skills.

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